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ANNUAL SCHOOL CENSUS

Accurate and updated information is an essential tool in decision making related to policy formulation. The Statistics Branch of the Ministry of Education has been carrying out annual school censuses for the past four decades, which has become the major source of education information

in Sri Lanka.

Much information has been collected from government schools about students, teachers, non-academic staff and the physical facilities available in the schools. Simultaneous to the annual school census of government schools, separate censuses are carried

out to collect information from Private Schools, Pirivenas, Teacher Training Colleges and National Colleges of Education. The collected information has been processed and made available annually to the researchers, policy makers and the planners for their researches, planning and development work.

MANAGEMENT OF EDUCATION

The responsibility for education in Sri Lanka is shared by the Government as well as the Provincial Councils. The Ministry of Education (MOE) is the central government agency which is mainly responsible for the education in the country. The government has established three

tier structures for managing the provincial education system. They are,

1. Provincial Department of Education (9)
2. Zonal Education Office (94)
3. Divisional Education Office (304)



INFORMATION ABOUT GOVERNMENT SCHOOLS - 2008

Table 1: Number and the percentage of schools, students, teachers and Grade 1 Admissions and student teacher ratio by type of school—2008

Type of school	Schools		Students		Teachers		Grade 1 admissions		Student teacher ratio
	No.	%	No.	%	No.	%	No.	%	
1AB	698	7.2	1,325,718	33.7	57,474	27.0	69,753	21.4	23
1C	1,933	20.0	1,275,523	32.5	67,514	31.7	96,120	29.4	19
Type2	4,158	43.0	987,600	25.1	67,957	31.9	93,120	28.5	15
Type3	2,873	29.7	341,533	8.7	20,267	9.5	67,473	20.7	17
Total	9,662	100.0	3,930,374	100.0	213,212	100.0	326,466	100.0	18

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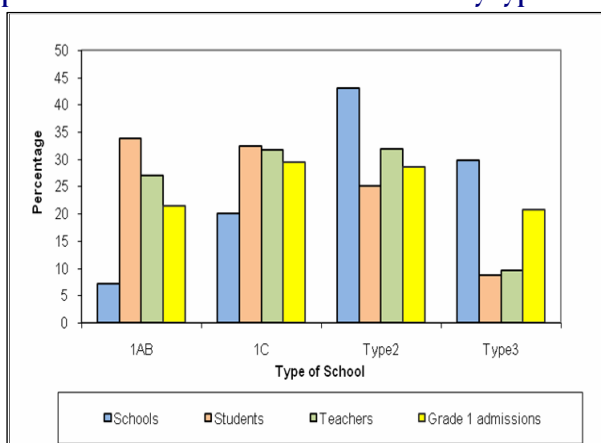
1 AB - School having Advanced Level Science stream classes

1 C - School having Advanced Level Arts and /or Commerce streams but no Science stream

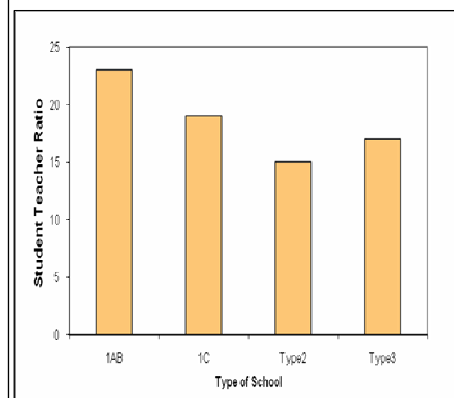
Type 2 - Schools having classes only up to grade 11

Type 3 - Schools having classes only up to grade 8

Graph 1: Distribution of school information by type -2008



Graph 2: Student teacher ratio by type of school-2008



Gross Student Teacher Ratio (STR) is the number of students per teacher (including academic staff involved in administration and supervision)

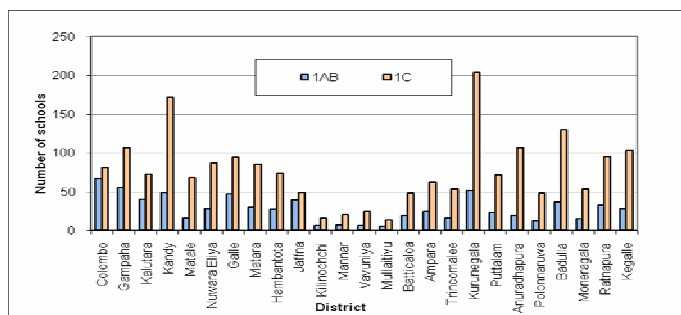
$$\text{Gross STR} = \text{No. of Students} / \text{No. of teachers}$$

"Instruction ends in the schoolroom, but education ends only with life."

Table 2: Schools by type and province-2008

Province	1AB		1C		Type2		Type3		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Western	162	23.2	259	13.4	609	14.6	310	10.8	1,340	13.9
Central	93	13.3	327	16.9	531	12.8	508	17.7	1,459	15.1
Southern	104	14.9	252	13.0	530	12.7	208	7.2	1,094	11.3
Northern	63	9.0	122	6.3	301	7.2	391	13.6	877	9.1
Eastern	59	8.5	163	8.4	368	8.9	379	13.2	969	10.0
North Western	74	10.6	275	14.2	623	15.0	246	8.6	1,218	12.6
North Central	31	4.4	154	8.0	335	8.1	254	8.8	774	8.0
Uva	52	7.4	183	9.5	367	8.8	230	8.0	832	8.6
Sabaragamuwa	60	8.6	198	10.2	494	11.9	347	12.1	1,099	11.4
Sri Lanka	698	100.0	1,933	100.0	4,158	100.0	2,873	100.0	9,662	100.0

Graph 3: Distribution of 1AB and 1C schools by district - 2008



The highest percentage of 1AB schools in the Western province (23.2%) in the year 2008. The highest percentage of 1C is in the Central province (16.9%). Almost one third of the schools have classes only up to Grade 5 or Grade 8.

Table 3: Students by medium of study and province - 2008

Province	Medium of study						Total	
	Sinhala		Tamil		English		No.	%
	No.	%	No.	%	No.	%		
Western	801,582	28.0	79,549	7.8	17168	32.2	898,299	22.9
Central	338,549	11.8	172,268	16.9	6963	13.1	517,680	13.2
Southern	485,901	17.0	14,047	1.4	6523	12.2	506,471	12.9
Northern	2,324	0.1	256,919	25.3	2246	4.2	261,489	6.7
Eastern	74,929	2.6	301,279	29.6	2109	4.0	378,317	9.6
North Western	389,233	13.6	71,221	7.0	8563	16.1	469,017	11.9
North Central	224,897	7.9	25,792	2.5	1793	3.4	252,482	6.4
Uva	227,711	8.0	49,987	4.9	2563	4.8	280,261	7.1
Sabaragamuwa	314,482	11.0	46,506	4.6	5370	10.1	366,358	9.3
Sri Lanka	2,859,608	100.0	1,017,468	100.0	53,298	100.0	3,930,374	100.0
%		72.8		25.9		1.4		100.0

Table shows that 1.4 percent of students in Sri Lanka are studying in English medium and about one third of them are in the Western province.



Table 4: Teachers by type of appointment and province -2008

Province	Graduate		Trained		Untrained				Other		Total	
					Absorbed to SLTS		Not absorbed to SLTS					
	No.	STR	No.	STR	No.	STR	No.	STR	No.	STR	No.	STR
Western	17,109	53	23,644	38	449	2001	37	24,278	110	8,166	41,349	22
Central	9,961	52	18,960	27	2,422	214	99	5,229	593	873	32,035	16
Southern	11,677	43	17,485	29	337	1503	43	11,778	23	22,020	29,565	17
Northern	4,332	60	7,489	35	355	737	44	5,943	167	1,566	12,387	21
Eastern	4,759	79	12,186	31	475	796	109	3,471	36	10,509	17,565	22
North Western	9,601	49	16,899	28	423	1109	34	13,795	21	22,334	26,978	17
North Central	3,566	71	8,894	28	168	1503	1,456	173	54	4,676	14,138	18
Uva	4,814	58	10,746	26	902	311	862	325	15	18,684	17,339	16
Sabaragamuwa	7,743	47	13,397	27	676	542	24	15,265	16	22,897	21,856	17
Sri Lanka	73,562	53	129,700	30	6,207	633	2,708	1451	1,035	3,797	213,212	18
%	34.5		60.8		2.9		1.3		0.5		100.0	

Graduate teachers – Graduates, post graduate degree/diploma holders and graduate trainees

Trained teachers – Teachers passed out from teacher Training colleges/ National Colleges of Education and teachers having 2 year diploma in Science/Mathematics

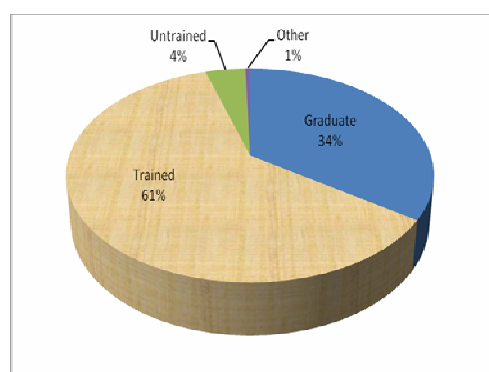
Untrained teachers

- 1). Untrained (SLTS) – Untrained teachers and 2-3 year diploma holders (absorbed to Sri Lanka Teacher Service)
- 2.) Teacher trainees – Teachers not absorbed to Sri Lanka Teacher Service
- 3). Other teachers – Teacher paid by other government institutes and teachers paid by non government institutes / organizations.

Table 5: Grade 1 admissions by medium, gender and province - 2008

Province	Gender		Medium of study			Total
	Male	Female	Sinhala	Tamil	English	
Western	38,705	37,986	69,833	6,858	0	76,691
Central	22,003	21,838	28,093	15,748	0	43,841
Southern	20,772	19,936	39,432	1,276	0	40,708
Northern	10,086	9,695	187	19,594	0	19,781
Eastern	16,236	15,680	6,345	25,571	0	31,916
North Western	19,741	19,422	33,221	5,963	0	39,163
North Central	10,779	10,275	19,089	1,965	0	21,054
Uva	11,238	11,073	17,561	4,750	0	22,311
Sabaragamuwa	15,722	15,279	26,325	4,676	0	31,001
Sri Lanka	165,282	161,184	240,086	86,401	0	326,466
%	50.6	49.4	73.5	26.5	0	100.0

Graph 4 : Distribution of teachers by Appointment Category 2008



About 95 percent of the teachers in government schools are either graduates or trained teachers. Western and Eastern provinces have the highest student teacher ratio (22:1) while Central and Uva provinces are fortunate to have the lowest student teacher ratio (16:1).

Similar to the previous years, boys slightly outnumber girls in grade 1 admissions in all nine provinces.

INFORMATION ABOUT PRIVATE AND SPECIAL SCHOOLS – 2008

Table 6: Schools, Students and Teachers by Type – 2008

Type of school	Schools		Students		Teachers		Student teacher Ratio
	No.	%	No.	%	No.	%	
Private schools	67	72.8	111,942	97.3	5,005	91.8	22
Fee levying	34	37.0	71,632	62.3	2,963	54.3	24
Non fee levying	33	35.9	40,310	35.0	2,042	37.4	20
Special schools	25	27.2	3,128	2.7	449	8.2	7
Fee levying	23	25.0	2,557	2.2	389	7.1	7
Non fee levying	2	2.2	571	0.5	60	1.1	10
Total schools	92	100.0	115,070	100.0	5,454	100.0	21

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CENSUS FOR NON-FORMAL EDUCATION INSTITUTIONS

The census for Non-formal education institutions also started at the end of the year 2009 and will be continued simultaneous to the annual school census from the year 2010. Information about "Basic and functional literacy programmes", "Income generating programmes" and "Interest group programmes" were been collected and will be processed in this year.

The "Basic literacy programmes" and "Functional literacy programmes" have been conducted specially for the identified school aged children who were very poor in reading and writing skills. Most of these programmes were conducted in special places like the Department of Prison and for special groups of children like Street children and children living in Children homes.

Several island wide "Income generating programmes" and "Interest group programmes" have been conducted and some of these programmes were special for some regions. These programmes are been conducted at the Community Learning Centers and other selected places such as schools, Pradeshiya Saba offices, Community Centers and temples. Most of these Community Learning Centers are in the permanent places. But most of other places have been selected in temporary base.

Information about the programmes, participants and the instructors is been collected at the institutional level. The information will be available for the planners soon.

INFORMATION ABOUT PIRIVENAS – 2008

Table 7: Schools, Students and Teachers by Type – 2008

Type of Pirivena	Pirivenas		Students		Teachers		Student teacher Ratio
	No.	%	No.	%	No.	%	
Mulika	446	64.5	18,232	32.5	2,562	44.6	7
Maha	191	27.6	19,146	34.1	1,946	33.9	10
Vidayathana	54	7.8	18,687	33.3	1,236	21.5	15
Total schools	691	100.0	56,065	100.0	5,744	100.0	10

INFORMATION ABOUT TEACHER TRAINING COLLEGES & NATIONAL COLLEGES OF EDUCATION-2008

Table 8: Colleges, Trainees and Number of passed out by Type – 2008

Type	No. of centers	No. of Teacher Trainees Educators Trained	No. of Teacher Trainees/ Educators Trained	No. of passed out during Inter Censal period
Teacher Training Centers	10	1,337	137	395
National Colleges of Education	17	8,888	475	2,657
Total	27	10,225	612	3,052



CHANGES OF THE EDUCATION SYSTEM FROM 2001-2008

The changes of the number of functional schools, students and grade 1 admissions by type and the number of teachers by appointment category for the years 2001 and for 2004-2008 has shown from the Tables 9 to 12 above.

Table 9: Distribution of schools by functional grade, 2001 - 2008

Type of school	2001	2004	2005	2006	2007	2008
1 AB	600	621	646	662	681	698
1C	1767	1774	1812	1851	1883	1933
Type 2	4190	4274	4238	4230	4204	4158
Type 3	3334	3096	3027	2971	2910	2873
Total	9891	9765	9723	9714	9678	9662

Table 10: Distribution of students by type of school, 2001 - 2008

Type of school	2001	2004	2005	2006	2007	2008
1 AB	1216505	1143920	1244380	1194987	1293558	1325718
1C	1333352	1250146	1262910	1247716	1277526	1275523
Type 2	1213929	1132844	1092886	1056858	1032608	987600
Type 3	423360	348140	341856	337852	338493	341533
Total	4187146	3875050	3942032	3837413	3942185	3930374

The type of some schools has been changed into the next higher levels (from Type 3 to 1AB) gradually during this period because of the improvement of the school system. Small fluctuations can be seen with the total number of students during this period.

Table 11: Distribution of teachers by major qualification category, 2001-2008

Category	2001	2004	2005	2006	2007	2008
Graduate	52351	53157	52924	68388	72398	73562
Trained	119439	128202	131814	130627	130012	129700
Untrained	7664	3683	3362	5005	6373	6207
Trainee	10182	2327	1185	789	904	2708
Other	5876	2071	1644	1049	516	1035
Total	195512	189440	190929	205858	210203	213212

Table 12: Distribution of grade 1 students by type of school, 2001 - 2008

Type of School	2001	2004	2005	2006	2007	2008
1 AB	55212	58218	60090	60462	64441	69753
1C	91269	86975	91924	89613	92930	96120
Type 2	108195	95547	101158	90458	89785	93120
Type 3	74914	62529	65906	58811	59632	67473
Total	329590	303269	319078	299344	306788	326466

The percentage of both Graduate and Trained teachers has been increased from 88 percent to 95 percent when the time changes from 2001 to 04 and the same situation has been prevailed up to 2008. Small fluctuations can be seen in comparing the total number of Grade 1 admissions from year 2001 to 2008.